

2025-26

Derby Montessori School Prospectus



Learning for life

Ofsted registration number: EY476012

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Welcome to Derby Montessori School

We are pleased to welcome you to Derby Montessori School. Here we offer a holistic and integrated approach to both education and childcare. Through this approach we offer a wide range of services to nurture your child from 12 months to school reception age i.e. up to the end of the academic year in which they turn 4 years old. This prospectus may help to guide you through a visit, or provide a point of reference after a visit.

OUR MISSION STATEMENT:

It is our belief that all children have equal rights to quality education and childcare; and that all aspects of the curriculum should be accessible to every child, regardless of sex, race religion or ability. We recognise that each child is an individual and has the right to be respected as such. Every child has the right to intelligent help, hands on experience, time to make their own discoveries and to develop at their own pace.

Derby Montessori School History

Our school was established in 1995, moving to Uttoxeter New Road, just after Easter 2002, and expanding into Montessori House (accessed via Rowditch Place) in Spring 2014. The Children's House occupies the largest room at Montessori House, whilst the smaller rooms house the Toddler Community. Together the rooms surround a large secure courtyard which is used for free-flow education. Classrooms have 'prepared environments' in line with Montessori philosophy. The colours and general atmosphere of the rooms are relaxing, natural materials abound and low open shelves provide easy access to the activities for the children. The rooms are divided by furniture and shelving into smaller zones. Children are encouraged to move freely between the zones.

Outside the prepared environment continues, with the inner courtyard focussed on activities that promote communication and the outer courtyard offering opportunities for the development of large motor skills. Areas of our outdoor space are covered with canopies, ensuring play continues whatever the weather. Outdoor areas are accessed daily by all children to enhance and extend learning opportunities.

We are extremely well resourced both indoors and out. Your child will be encouraged to choose activities from a wide range on offer. Our experienced, Montessori trained staff help to guide and stretch your child mentally, physically and socially. The activities are attractive and stimulating, and feed your child's natural curiosity and thirst for knowledge. The result of this is a peaceful yet vibrant environment with children of various ages working alongside each other. In this environment learning becomes natural.

Programmes on Offer

Our programmes follow children's natural learning abilities at different stages of development. Each programme is subtly different to reflect this difference in thinking and approach of the child at different ages. All our programmes follow Montessori philosophy and the importance of the child's own learning experiences. Our experienced members of staff use the Montessori Method to offer both care and education of a very high standard for your child.

In both our Toddler Community and the Children's House full day-care is available from 08:00 till 18.00 with part-time options available within the following framework of drop off and pick up times:

Drop off times are 08:00, 08:30, 09:00 or 13:00

Pick up times are 12:00, 13:00, 15.30, 16:00 with tea time pick up before 18:00 as agreed with a senior member of staff.

TODDLER COMMUNITY: (Age 12 – 36 months)

The 'Toddler Community' is the name given to our room for the youngest children. The Toddler Community caters for a maximum of 12 children per session. The minimum attendance required in this class is 9 hours across at least 2 days per week, though the hours may be relaxed for the first term of attendance. The Toddler Community is open for up to 47.5 weeks of the year, closing only for up to two weeks prior to the beginning of the Autumn Term, around a week at Christmas and a week at Easter, depending on how the dates fall.

Eligible children can access 'free' government funded hours in our Toddler Community – see page 8 for further details.

CHILDREN'S HOUSE: (Age 3 - 5 yrs)

The 'Children's House' (or 'Casa dei Bambini') is probably the best known of all Montessori programmes. Our Children's House operates on a termly basis, closely following the Derby City Council set term dates. Children can access their 'free' funded sessions in this class, and can opt to stretch the funding or take additional hours across the 47.5 weeks that the Toddler Community is open. Children attend for a minimum of 15 hours each week.

The Toddler Community

Activities in the Toddler Community are displayed on low, toddler height shelving. The majority of the activities are 'Practical Life'. These are purposeful activities that help your child to develop and refine skills needed for life. The activities help your child to become self confident and independent. Our holistic approach offers an overlap between areas of learning. Matching objects or shapes to outlines can be seen as sensorial or as a pre-language skill. Painting may be seen as sensorial, pre-language or creative development. Building with bricks develops practical skills, sensorial discrimination, maths concepts or imagination depending how they are being used. Here are some of the activities available within our Toddler Community for your child to enjoy.

TRANSFERRING

Children love to move things from one place to another and often repeat these activities over and over again. Large motor skills are developed when moving chairs, tables or bowls of water about, whilst fine motor skills are developed through squeezing, sorting and posting activities. All of these activities are practical yet with each your child will be building muscles, self-confidence, concentration and independence.

TAKING AN ACTIVE ROLE IN THE COMMUNITY

Getting actively involved in day to day classroom chores is great fun and gives children a sense of belonging as well as teaching practical skills. Your child's involvement may include slicing bananas, making jelly, setting tables, folding paper napkins or pouring water into cups. Mops, brooms and dusters are available so that the children can really take care of their room. All the activities are scaled down so that they are toddler sized.

SELF CARE

To aid independence children are encouraged to learn to dress and care for themselves. This includes practising with various fastenings, learning to use the potty/ toilet and washing hands and faces. Whilst we are always there to help with the trickier parts, it is amazing to watch children of just 18 months confidently dressing or putting on boots and coat to go out into the garden.

LANGUAGE

In addition to our cosy book corner and daily songs and rhymes, we have language shelves with baskets of objects to name and talk about. More confident children play a simple version of the 'I spy' game and are introduced to our tactile 'sand paper letters'. Just talking with your child is also very important and we make sure there are lots of opportunities to do this, and lots of stimulating things to talk about both indoors and out.

SENSORIAL

As we take in information through our senses, sensory input is part of all the previous activities. However, we also have some specifically sensorial activities. These include 'cylinder blocks', colour tablets and geometric solids for visual discrimination, touch boards and the land and water globe for tactile, smelling bottles, fruit tasting and sound matching games.

REST & PERSONAL CARE

Rest beds and quiet time are available for children who stay for a full or extended day. Your child will be allocated a set of bed linen for his/her sole use, which is washed regularly. Sleep times and durations are discussed with parents and recorded on your child's daily record; as well as nappy changes as necessary. You are asked to provide nappies, wipes/ creams etc. for your own child as well as a few changes of clothing. If you wish to use cloth nappies you will also need to provide a well-sealed nappy bucket in which to transport these.

The Children's House

You will find our Children's House very light and airy, the atmosphere is calm and tranquil: colours are subtle, natural materials abound, music plays softly, plants and flowers decorate the room, our children are happy and engaged. This fantastic environment allows children to choose activities that are meaningful and purposeful and to work at their own pace. Children are gradually guided through the wide-ranging curriculum, each finding their own route, reflecting their individuality and personal interests. The Montessori curriculum builds continuously on your child's experiences. Hands on active learning is the key, along with unlimited time in which to develop deep knowledge and understanding of each activity. The curriculum is divided into five areas as detailed below. As we receive government funding we also follow the DfES Early Years Foundation Stage which is a statutory requirement for all Early Years settings. Links between this and the Montessori Curriculum can be found in our Parent Handbook.

PRACTICAL LIFE

The main emphasis in these activities is 'life' skills such as self-confidence, independence and responsibility, the 'practical' part is almost a by-product. Practical Life activities could be described as the 'nuts and bolts' of the curriculum. Whilst engaging in fun practical activities your child will be laying the foundations of learning and getting ready to explore the rest of the curriculum.

SENSORIAL

'There is nothing in the intellect which does not first exist in the senses' (Aristotle). Montessori, like Aristotle, was aware of the need for sensorial experiences. Our Sensorial Materials introduce a wide range of concepts to your child in a clear, unambiguous way. These include size, shape, colour, texture, taste, sound and smell. Through the activities your child will begin to make comparisons, initially by matching objects that are alike, then by grading by subtle differences, and learning to order or classify by different criteria. These activities help your child to develop early maths skills in a hands on and memorable way.

MATHEMATICS

In the Children's House your child will acquire concepts of number, quantity and base in a clear, unambiguous way. The sensorial method continues, with children physically handling and manipulating quantities. Your child will also begin working with fractions, and learn to name and compare 2D and 3D geometric shapes. Later activities gradually move towards memorisation skills and more abstract materials.

LANGUAGE

We have a wonderfully rich language that we use in a range of ways. We will help your child to experience the magic and delight that language brings. Using sensorial exploration we will help your child to develop a wide and varied vocabulary, develop confidence when talking or sharing information in a group, develop story telling and dramatisation skills as well as social language skills and respecting others. Throughout the year we introduce a wide range of literature, songs and poetry both in style and genre.

Awareness is built up of the sounds in the English language through the use of an 'I spy game' and sand paper letters. Through these, phonetic skills are nurtured which lead to writing and reading.

CULTURE

Awareness is developed of the world as a diverse whole. Your child may choose to investigate biology, finding out about the different parts of a bird, or the differences between birds and mammals. Botany introduces the study of leaves and the examination of plants and flowers. Through geography activities land and water forms are investigated as well as continents and a variety of countries. Music is part of every session; often something is playing quietly on the CD player. Your child will be encouraged to play instruments in creative and expressive ways. Creativity is also encouraged through movement, drama and through various art media. Topic and project work is approached in a holistic way, incorporating aspects of history, geography, science, technology and appreciation of the arts. All the children benefit from the active approach to learning, and acquire a solid grounding in a wide variety of subjects.

PHYSICAL DEVELOPMENT

Within the class your child will be active all the time and have freedom to move about and choose activities. Many of our activities develop hand/ eye co-ordination and fine motor skills. Out of doors there are opportunities to enhance large motor skills through the use of climbing and play equipment as well as gardening activities. The nearby park, less than five minutes walk away, offers opportunities for activities requiring more space, as well as nature study and walks.

SPIRITUAL AND MORAL DEVELOPMENT

Derby Montessori School is non-denominational. A variety of festivals (religious and cultural) are celebrated during the school year as part of the curriculum. We will encourage your child to develop a strong sense of world-wide community, including respect and tolerance of others and the environment, and to respect morality and honesty.

Government help with childcare costs

Are you eligible for help to pay for your childcare?

Visit The Childcare Choices website (<https://www.childcarechoices.gov.uk/>) to find out more about what you are eligible to receive and how to make childcare as cost effective as possible.

Funded hours

All references to 'terms' are entirely on the following calendar dates:

Spring	1st January	–	31st March inclusive
Summer	1st April	–	31st August inclusive
Autumn	1st September	–	31st December inclusive

Funding may be taken up to 15 or 30 hours each week (depending on eligibility) over the 38 weeks of term time or 'stretched' across the 47.5 weeks that we are open each academic year. If your child joins us in the spring or summer their stretched funding will be subject to Derby City Council's pro rata rules – in which case the school office will confirm the hours available to you.

Our 'Term Time Funded' and 'Stretched Funding/Unfunded Toddler Community' calendars are available in the 'current parents' section of our website at www.derbymontessori.iwspark.co.uk.

ONE AND TWO YEAR OLD 'WORKING PARENTS' FUNDED PLACES:

As an eligible working family, you may be able to access up to 30 hours per week, over the 38 weeks of term time each year, through the expansion of the government childcare scheme. This funding may also be taken on a 'stretched' basis of up to 24 hours per week across the 47.5 weeks that we are open.

Applications for the eligibility code must be made through **HMRC**, with further details available at www.childcarechoices.gov.uk. Your code will need to be verified by the school office – please ensure you apply to HMRC well in advance of your child joining us, and note the code will need to be revalidated with HMRC every 3 months.

TWO YEAR OLD 'FLYING START' FUNDED PLACES:

If you are in receipt of certain government benefits you may be eligible for the 'flying start' 2 year old funding - please contact the **Families Information Service** on 01332 640758 or for further information visit the Derby City Council website: www.derby.gov.uk and take a look at the Family Hub. An eligibility letter from the local authority must be seen by the school office before a place in our Toddler Community can be confirmed.

THREE AND FOUR YEAR OLD UNIVERSAL OFFER:

The State is currently committed to providing 'free' nursery places to **all** three and four year old children. The funding begins the term after your child's third birthday. The 'free' funded place is for 15 hours per week over 38 weeks of the year, but could also be taken 'stretched' as 12 hours per week over 47.5 weeks.

THREE AND FOUR YEAR OLD 30-HOUR EXTENDED ENTITLEMENT:

An extended 30 hour 'free' term time childcare offer is available for eligible working families. To qualify for the additional hours of childcare, each parent (or the sole parent in a single parent family) must expect to be earning within the earnings thresholds, as set out on the Childcare Choices website. Eligibility codes are issued by HMRC.

THE PROVIDER AGREEMENT

Funded hours will be agreed with the school office and recorded on the funding declaration form, which will state any extra (chargeable) hours that form part of your child's standard attendance pattern. The invoice will include a breakdown of any fees due. Charges will have been clearly communicated as part of the initial discussion around the attendance pattern to be booked.

If your child is in receipt of government funded hours their attendance will be monitored and non-attendance without good reason may result in the termination of the funding agreement.

Parents may receive an eligibility code for funded childcare entitlement but children can only start claiming their hours from the term following the child's birthday or the term following the date the eligibility code was issued (whichever is the latter).

If for ANY reason your child does not receive the expected funding you will be liable for the full cost of the fees.

The tea session, 4-6pm, is not open to children attending for 15, or fewer, funded hours. This decision has been taken to maximise the teaching time available for these children.

Fees and Additional Hours After Funding

In the Children's House, after funded hours, the next 20 hours are charged at our standard rate of £9.77 per hour, and thereafter a discount rate of £7.00 per hour applies.

For funded children, Holiday Care may be booked (subject to availability) for weeks on which we are open but your child is not in receipt of funded hours (marked on the school calendars). Holiday care rates are £7.00 per hour with a discounted rate of £4.14 per hour for attendance over 20 hours in one week.

In the Toddler Community the standard rate is £9.77 per hour and the discount rate of £7.00 per hour applies above 15 hours per week for unfunded children. For funded 1 and 2 year olds the standard rate is charged for the first 15 hours after funding and the discount rate thereafter.

Attendance over 45 hours in one week, for unfunded children, attracts a further discount, bringing the fee for the final 5 hours of the week to £2.82 per hour.

Discounts will not apply to sessions booked at short notice.

All sessions include a snack for your child and unlimited milk and water. A packed lunch must be brought from home for any child staying between 12 noon and 1pm.

MEALS

For children attending purely funded hours a charge will be made for any breakfast or tea which we provide – an alternative may be brought from home but we would not be able to warm up or cook this food. Meal charges are £1.55 per breakfast (provided during the 08:00 to 08:30 session) and £3.32 for a two course cooked tea (served after 16:30). Charges are invoiced in-line with our monthly invoicing procedure.

Invoices

All fees are payable monthly in advance. Parents are generally invoiced on the first Monday of each month. The invoice is due for payment within 1 week of issue. Payment is for 4 or 5 whole weeks, depending on how the dates fall. Late payments will incur a charge and may be subject to additional interest charges.

Our preferred payment method is BACs or similar. We accept childcare vouchers and are registered with several schemes including the government's 'Tax-Free Childcare'. Cash or cheque payments carry an additional fee to cover bank charges.

The school office should be contacted via email to: school.office@derbymontessori.co.uk or phone: 01332 346333 with any queries regarding fees.

A notice period of at least two full calendar months in writing is required prior to removal of your child or one full calendar month for reduction of sessions. (See terms and conditions).

Montessori Philosophy

The Montessori Method is named after Dr. Maria Montessori. She was born in Italy in 1870 and became the first woman doctor in Italy, qualifying in 1894. She came to education from her work as a GP with children with learning difficulties. These children learnt so well, by using her methods and specially developed materials, that she was hailed by many as a miracle worker. This led her to believe that other children were underachieving and she began a crusade to change teaching. As Dr. Montessori was a scientist, she approached education in a scientific way, always beginning with observation.



“If we want to help life we must first find the conditions that govern it”

The most striking difference you will find on entering a Montessori setting is the unique environment, closely followed by the different way in which the children are working. The environment is calm and orderly, with open shelves displaying activities readily accessible to the children. Small ornaments are displayed along the tops of the shelves, plants and flowers brighten the room, natural materials such as wood, glass, pottery, brass, silver and woven baskets are very much part of the scene, everywhere you look the equipment is clean, tidy and well maintained. This attention to detail is a fundamental part of Montessori philosophy and helps to keep the child at the centre of our thinking.

The staff may not be apparent at first; we are likely to be working quietly with a child or small group. Every child is given one to one ‘presentations’ by members of staff, from these they gain an initial understanding of what is being taught, each child then works alone to repeat, assimilate information and extend ideas through exploration of the material. All the materials in the school have been chosen directly because of the concepts that they clearly convey to the children; many are specific to Montessori settings. Activities range across a broad curriculum and gradually move from concrete hands on learning to abstract ideas and concepts. Ideas are developed one at a time at each child’s own pace.

The mixed age range forms a mini society with individual freedom under a framework of community rules. These rules include learning to clean up after yourself, respecting others rights and feelings (including the right to work quietly without being disturbed or interrupted), looking after others and the environment and learning to do things safely. These are actively promoted along with positive language as part of the Montessori curriculum at all ages.

Although you may not be aware of it, Montessori has been around for over a hundred years, (the first Children’s House opened in Rome in 1906) and Montessori has already left a lasting impact on early years education. Her focus on the child’s natural ability and desire to learn, provision of a child sized stimulating environment and support by well-trained dedicated adults are as much a part of modern early years targets as they were of Maria Montessori’s. Since its conception, the mental and physical activity of the Montessori Method has been shown to stimulate ‘Education for Life’.

Frequently Asked Questions

Why do you have mixed ages in a class?

Mixing the ages is part of our philosophy. Communities of mixed ages are natural and occur everywhere except in traditional schools. Each of our groups is a mini community, the younger children have role models in the older children and the older children gain self-esteem by taking genuine responsibility.

What Qualifications do staff have?

We currently have six teaching members of staff who hold a Level 3 or above qualification in childcare and education. Mrs Higgins, Lead Directress of the Children's House, holds a full Montessori International Diploma and Mrs Marvill, Head of the Toddler Community, holds a Montessori Assistants Certificate. All our staff are experienced at working with children and show deep commitment both to our school and to the Montessori approach.

Is it true that my child can do what s/he likes during the session?

Your child will have 'Freedom to Learn'. Initially we will help your child to make appropriate choices from the activities on offer on the open shelves. As your child develops s/he will gradually be able to take over this responsibility.

Do you have an OfSTED report?

Derby Montessori School re-registered with Ofsted in March 2014 as a result of a change to the location of the classrooms and to the structure and management of the school. Our most recent inspection was carried out in October 2024 and the report is available to view online at www.ofsted.gov.uk using the URN EY476012. The setting was rated as 'good' in all areas. To follow are some highlights from the report: 'Children are highly engaged in their learning...' 'They beam with pride...' 'There is an ethos of care, kindness and respect throughout the nursery'.

How will my child cope if s/he transfers to a state school?

We are equipping your child with, first and foremost, life skills. Wherever your child goes on to after us, these skills will help your child. The curriculum in our Children's House is comprehensive and provides a thorough grounding to build upon.

How do I arrange a visit?

Appointments to view the classes in action are booked with the school office usually for around 10am during the week. Alternative mutually convenient times may be agreed on request. We ask that you bring your child on this first visit and allow them the opportunity to explore our classrooms. We would request that, if possible, only one adult attends an appointment to visit our Toddler Community, in order to minimise the disruption to the class. Further visits will be welcomed if other members of the family wish to see the setting or if you'd just like a second look!

We hold regular sessions to give parents the opportunity to familiarise their child with the setting before joining us, offering the chance to find out more about how the Montessori approach helps children become independent learners.

Admittance

Although growing we are still a relatively small setting and spaces are limited. You will need to register your interest in a place as soon as possible for your child or any younger siblings. The registration fee is £50 and is non-refundable. In general children are admitted into the Toddler Community soon after they turn 12 months, though this will be dependent on spaces available and your child's development. The Children's House takes children at around three years old. Once we are able to offer your child a place you will be asked to pay the first month's invoice in advance.

If you wish your child to take up a purely funded place, no registration fee will be due. Purely funded places in our Children's House may not be booked in advance. If you wish your child to join us at around 12 months old, please contact us well in advance regarding the availability of space.

CHILD INFORMATION QUESTIONNAIRE

Before your child starts with us we will ask you to fill in a questionnaire about your child. Some of the questions request information that we legally require about your child. Other questions ask for background information about your child. We use this questionnaire as a basis for further discussion with you before and during your child's settling in period. If your child has been to a setting or school prior to attending Derby Montessori School please bring along any information which has been passed onto you, to ensure a smooth transition period for your child. We will contact the last setting if we require any further information from them.

SETTLING YOUR CHILD IN

You will be sent an e-mail regarding settling your child in, which will state the days/sessions that your child has been offered, the proposed start date and any fees that will be due. Settling sessions are completed before the start date and are free of charge. For younger children we may recommend that during the first settling session you plan to stay with your child for most of the time. The classroom staff will be happy to talk through any concerns you may have about the settling process.

Your child will be allocated a 'key person' who is recommended as the first person you contact if you have any problems or queries, although other members of staff will always be happy to help in any way they can.

Shortly after joining us an account will be created on Tapestry (a secure easy-to-use online learning journal) to record, track and celebrate your child's progress in early year's education. This account will be regularly updated by your child's key person and will be supplemented with photographs of your child and their work. We encourage you to take advantage of this further means of keeping in contact and exchanging information with us, initially by completing the 'About me' page.

Contact Details:

Derby Montessori School
Montessori House
Rowditch Place
Derby
DE22 3NJ

To book an appointment please call Anna on 01332 346333. Office hours are 8.45 to 3.30 weekdays during term time only.

Telephone: 01332 346333

email: school.office@derbymontessori.co.uk

website: www.derbymontessori.iwspark.co.uk

Facebook: Derby Montessori School

Please note that though the building stands on Uttoxeter New Road (opposite Bemrose School), access to the classrooms may only be gained via Rowditch Place – the service road runs up behind the buildings (off Uttoxeter New Road, then left, second driveway from the top).

PARKING:

Parking on site is primarily for staff. We recommend that you park on the side road, Rowditch Place, off Uttoxeter New Road and walk the short distance, up the service road on the left, to our school.

TERMS AND CONDITIONS FOR DERBY MONTESSORI SCHOOL

ADMISSIONS

These conditions shall apply to the admission, education and withdrawal of all pupils to the school, unless they are expressly varied in writing.

Applications for the admission of a pupil must be made direct to the school office. A 'child's enrolment' form must be completed and signed by the parent or guardian of the pupil.

A non-refundable registration fee of £50 must be paid within 7 days of the issue of the invoice (not applicable to purely funded places).

Once a proposed entry date and attendance pattern has been agreed the first month's fee will be due.

Derby Montessori School reserves the right to refuse admission to any pupil without giving any reason.

FEES

The parent/guardian is responsible for such fees as are specified by Derby Montessori School. If for ANY reason your child does not receive the expected funding you will be liable for the full cost of the fees.

All fees shall be paid monthly in advance as requested by Derby Montessori School. (Those pupils starting midway through an accounting period shall pay no later than seven days after receiving their invoice).

Fees for holiday care must be paid at the time of booking. Refunds will not be given.

Notice shall be given by Derby Montessori School of variation in the fees, at least two full calendar months in advance. Fees are routinely reviewed each January.

ATTENDANCE

Derby Montessori School requires all pupils to attend for a minimum of 9 hours across at least 2 days per week in the Toddler Community and 15 hours in the Children's House.

Children will not usually be able to swap or substitute sessions. Extra sessions, when available, will be charged at the standard rate and in addition to the sessions booked at the beginning of each month.

TEMPORARY ABSENCE

All children are expected to attend all their sessions. Absences from nursery are strongly discouraged.

Prior notification must be given to Derby Montessori School of any absences of any pupil, except in the case of illness or other emergency.

In cases of illness parents are asked to inform the nursery as soon as possible on the first day.

All temporary absences shall be paid in full.

SICKNESS

Any pupil known to be suffering from a rash, sickness, diarrhoea or any contagious or notifiable illness/disease MUST be kept away until 48 hours after the last symptoms of the illness. Derby Montessori School reserves the right not to accept your child.

Should any pupil become ill whilst at Derby Montessori School every effort will be made to contact the parent, guardian or emergency contact.

Derby Montessori School reserve the right to remove your child to hospital in an emergency and if no contact can be made with the parent or guardian.

WITHDRAWAL

Derby Montessori School reserve the right to require a parent or guardian to withdraw a pupil from the school, if after a reasonable time the child does not appear to settle well at the school.

A parent or guardian shall give at least two full calendar month's notice in writing to Derby Montessori School of intention to withdraw a pupil from the Children's House/Toddler Community.

In the absence of such notice, two full calendar month's fees shall be paid in lieu of notice. (Those parents unsure of their plans should inform the school and give provisional notice in writing.)

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